

A Study of Periodic Assessment Test in Primary Schools of Gujarat State

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The aim of the present study was to study the implementation of Periodic Assessment Test in Primary Schools of Gujarat State.

Findings of the study

1. Effectiveness and Importance of Implementation

It is reliable as well as useful for continuous assessment; increases student achievement. It is also useful for practice of other tests. Through it, learning outcomes can be measured. **But** ; Evaluation of other than scholastic subjects is not done in the test. The time is not enough for frequent assessment and uploading of marks. There is no scope for assessment according to the discretion of the Teacher and the assessment is not adapted to local conditions as it is prepared at the state level.

2. Curriculum included in the Periodical assessment test

Each unit in the test gets a fair amount of justice as well as time for revision of the unit. Due to the test, there is awareness to complete the course on time and due to the Periodical test's implementation most of the course is evaluated. **But**

By the time of the test, the syllabus of that subject remains incomplete. As the pre-preparation and implementation of tests take a lot of time, an alternate arrangement can be thought of so that the Teacher can concentrate on the teaching work. Since the syllabus of this test is to be completed, other subjects like exercise / yoga / music / painting etc. are neglected, while other subjects are equally important as the NEP emphasizes on all-round development. Since it has been found that the learning is not without burden. There is less time for teaching due to frequent tests and assessment.

3. Administrative Aspects about implementation of Periodical assessment test

As the test is taken Periodically, it helps in continuously assessing the achievement of the student. Also, the arrangement of subjects in the test is contextually appropriate. **But**

There is no transparency in the test as the question papers are received in advance. The Teachers and Parents can misuse these, as the question papers and answers were received in advance for the test. In the context of the implementation of the test, the assessment and mark entry takes a lot of time and there is a lack of time for the assessment of the absent student. Remedial work has to be done for some children so it seems unfair to other children.

4: Importance of Periodical Assessment Test to students regarding Periodical assessment test

Continuous assessment makes the concepts of the students clear. Students become positive towards education and are motivated to self-study. **But**

Some students intentionally remain absent on the day of the test because they do not understand the seriousness and usefulness of the test. Also, the Periodical Assessment Test is not useful for every child in the class, so there should be separate arrangements for the test of "Priya" students.

5: Parental support and awareness regarding implementation of Periodical assessment test

Students and Teachers get full support from the parents in the matter of tests and the positive attitude of the parents is seen. Taking the signature of the parents makes them aware of the test. Also, the parents become aware of the child's progress due to the test. On the basis of the marks of test results, alert parents are motivated for remedial work. **But** Parents are not at all interested in knowing the marks of the child's test. They are only interested in the regularity of the test.

6 : Technical features with respect to implementation of Periodical Assessment Test

Documentation of Mark sheets has become easier due to computers. Due to online entry, Teachers have become more alert about academic work and results. Enough time is given

for online entry. By uploading the marks of each test, the continuous progress of each student can be known. Through online entry, subject-wise and standard-wise achievement of the entire CRC, Taluka, District and state can be informed. **But**

The task of uploading the marks of the Periodical Assessment Test online is difficult. More time is wasted in uploading and scanning of marks. In this regard, a simple system can be thought of, so that the student's marks can be uploaded directly online. Or a supporting staff can be arranged for administrative work such as uploading of marks. Some technical issues are also observed such as; proper guidance is not available if technical issues are faced while uploading marks. Server issues often occur. A lot of time is wasted in not getting the technical guidelines properly. A proper arrangement can be made at the state level in this regard so that there can be no technical problem.

7: Design and Question forms of Periodical assessment test

The questions of the Periodical Assessment Test are designed in a logical manner according to the level of the students, as well as it includes questions which increase the thinking power of the students. Consistency is found between the unit and the selected learning outcome in the test. Test is organized as per the syllabus of that month. The type and weightage of questions in the test are given due justice. **But**

It was not found that a variety of questions are included in the test. Therefore, at the time of test conduction it should be designed in such a way that there is variation in type and format of questions.